**North Yorkshire Community Learning Partnership**

**Provision Planning Template for Priority Groups 2013/14**

**Area:**

**Provider:**

|  |  |  |
| --- | --- | --- |
| **CLP Priority Group**  | **Provision already offered – see note 1** | **Provision proposed – see note 2** |
|  Neighbourhoods with participation rates significantly below the local average and with high levels of basic and other skills needs including Family Learning designed to have learning outcomes for both parents/carers and their children  |  |  |
| The most rural parts of the county  |  |  |
| Provision for people with learning difficulties and/or disabilities including adults with mental health issues  |  |  |
| Provision that will impact positively on people’s quality of life, health and well-being |  |  |
| Older adults |  |  |
| Males  |  |  |
| Adults from Black and Minority Ethnic backgrounds  |  |  |
| Work related Skills eg IT, Literacy, Numeracy and work-related personal skills with a focus on progression into further learning and/or work.  |  |  |
| Work Clubs looking at CV development, interview techniques, job search, personal impact etc.  |  |  |
| Provision designed to help participants to run their own businesses.  |  |  |
| English for Speakers of Other Languages (ESOL)  |  |  |
| Community capacity building provision eg volunteer development provision, increasing civic participation and mentoring.  |  |  |
| Capacity building for community & voluntary organisations to be able to deliver learning.  |  |  |
| Vocational sector specific provision that provides a gateway (first step) to local employment opportunities.  |  |  |
| 1 to 1 Mentoring to support effective transition between levels of learning and work. |  |  |

Notes:

1 – It is acknowledged that much community learning provision has already been developed by providers in response to the priority groups now confirmed by the CLP. This can be described here. If the provision is not supported by community learning funding please identify the funding source.

2 – This is the opportunity to propose new provision in response to the needs of the priority groups identified. Please use different letters to specify:

1. Provision that the provider wishes to run and can be supported using its existing community learning funding;
2. Provision that the provider wishes to run but cannot support using its existing community learning funding;
3. Provision that any provider feels to be made but is not in a position itself to provide;
4. Some other alternative – please specify.

3 – It is suggested that this information is shared in advance of, and then discussed further at, the next CLP Area Meeting.